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| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Feb 09 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand Verb and its parts.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo # 44 carpet ≠ carpeta  Write one sentence in Spanish with the word carpeta and one sentence in English with the word carpet  **DIRECT TEACH**:  Blend space El verbo… continuación  **GUIDED PRACTICE:**  Gramática el verbo; los modos verbales: indicativo, subjuntivo e imperativo  **INDEPENDENT PRACTICE:**  Complete hand out  **Re-TEACH, INTRODUCE HOMEWOK:**  La hora de comer. | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| Tuesday \Wednesday Feb 10-11 | TLW improve writing in Spanish by learning the basic conjugation rules of the verb in different tense and modes.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and using them correctly writing sentences in both languages. | **DO NOW:**  Falso amigo # 40 rostrum ≠ rostro  Write one sentence in Spanish with the word rostro and one sentence in English with the word rostrum.  **DIRECT TEACH**:  How to use One Note?  **GUIDED PRACTICE:**  Loging in the hub and One Note.  **INDEPENDENT PRACTICE:**  Work on Project El verbo y sus accidentes gramaticales  **Re-TEACH, INTRODUCE HOMEWOK:**  . | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| Thursday \ Friday Feb 12-13 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand tense and mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: log in blend space  **DIRECT TEACH**:  Repaso del presente del indicative  **GUIDED PRACTICE:**  **Go over power point El presente.**  **INDEPENDENT PRACTICE:**  **Complete graphic organizer with the different conjugations for present tense.**  **Re-TEACH, INTRODUCE HOMEWOK:**  La hora de comer | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Apuntes de lalengua.com  Youtube video |